

## SRI VENKATESWARA COLLEGE (UNIVERSITY OF DELHI)

## EVENT REPORT

NAME OF THE EVENT: Annual Educational Trip '23						
DATE	DEPARTMENT	COMMITTEE/SOCIETY	COORDINATORS' NAME			
19 Oct, 2023	-	Equal Opportunity Cell	Dr. Kanwar Singh			
ТІМЕ	VENUE	NUMBER OF PARTICIPANTS	NATURE: Outdoor/Indoor; online/offline/hybrid			
11:00 AM to 3:30 PM	Akhil Bhartiya Netrahin Sangh New Delhi,	72	Outdoor/Offline			
FINANCIAL SUPPORT/ASSISTANCE (if any):	-	I	1			

### **BRIEF INFORMATION ABOUT THE ACTIVITY**

TOPIC/SUBJECT OF THE ACTIVITY	Annual educational trip for students.
OBJECTIVES	To aware students of the environment and working of blind schools.

METHODOLOGY	
	Observing students in school, donating Braille paper, and interacting with students.

INVITED SPEAKERS WITH AFFILIATION DETAILS (IF ANY)	-
OUTCOMES	Students are seared and encouraged to help and interact with visually impaired kids.

## PROOFS & DOCUMENTS ATTACHED (Tick mark the proofs attached):

1 Notice & Letters	2 Number of Participants & Name of Participants √	3 Video clip	,	4 Photos ✓	5 Feedback Form & Analysis ✓	
6 A news clip with details	7 Sample Copy of the Certificate √	8 Posters∕ Invites √		9 Event report attested by Event Coordinator & IQAC Coordinator	10 Any other documen t	
	ent No: IQAC/SVC/2023-24/04			terion No: VII		
Departmental	file no: EOC/2023-24/EOCSOC	2/04	IQA	AC file No: 2023-24		
NAME OF TEACHER & SIGNATURE		GE &	-	AC COORDINATOR AL & SIGNATURE		
देवा हिं	Dr. Kanwar Singh Convener, Equal Opportunity Cell.		Sri	preimator, IQAC Venkateswara Colli iversity of Delhi)		
For Reference			Dha	ula Kuan, New Delhi	-110021	
Criterion I	Curricular Aspects (planning & Implementation)	Criterio V				
Criterion II	Teaching Learning & Evaluation	Criterio VI	on	Governance		

Criterion III	Research, Innovations & Extension	Criterion VII	Institutional Values & Best Practices
Criterion IV	Learning Resources and Infrastructure		

#### POSTER:



## **Event Summary:**

Akhil Bhartiya Netrahin Sangh (ABNS) is a school in New Delhi, dedicated to the holistic development of vision-impaired students. It is located in B-3 block, Baba Ramdev Marg, Raghubir Nagar, New Delhi, 110027, with school timings from 8 am to 2 pm, including a lunch break from 12 noon to 1 pm.

The event showcased the talents of vision-impaired students with handmade artifacts, candles, and more on display at the school entrance. The students gather in the canteen mess for lunch, beginning with a prayer to express gratitude.

Inside the school, there is a separate unit where students create candles and dhoopbatti for Diwali. They use software like JAWS and NVD to operate computers.

Students interested in computer skills can access the computer lab even after school hours, up to 4 pm, albeit without a trainer. A shop at the entrance offers products such as candles, incense sticks, agarbatti, and light bulbs.

ABNS not only focuses on academics but also the holistic development of students, providing facilities like a music room equipped with instruments and a television. The school has a diverse student population from different states.

There is an on-campus hostel for students, and the school has a large open ground at its center, surrounded by classrooms. The three-floor facility comprises the ground floor for academic studies, the first floor for the hostel, and the second floor under construction.

Notably, the teachers at ABNS are compassionate and many are themselves vision-impaired, fostering a supportive learning environment for all students.

#### PHOTOS:



### Feedback Form & Analysis

Ouestions Responses 🚳 Settings	2) Was t 24 response	the trip well managed and organized according to you?	3) Did you interact with any of the pwd's from our society during the trip?			
24 regiones	Yes,it w	35.	22 responses			
e her is to	The trip	was really well managed since this was my first educational trip. I would like to appreciate our	Hmm ofcourse.			
91.75		anagement head Manish bhaiya, all the eoc members, and volunteers including our president and	I had interacted with many people like Ankush bhaiya whom I was volunteering him . Even I interacted with sonal bhaiya and Lalit bhaiya and Dhruv bhaiya who are there with me in hostel and I know them very well.			
	Yes it w	as	yes			
	Yes, the	trip was well organised	Yess			
1) How would you rate today's trip out of S?	Copy It was n	nanaged properly	Obviously			
		vas amazing and well managed.	Yes her name is Anita I was her companion there.			
	Yes		Yes I interacted with many students and got to know more information about the aids and how they do their daily life activities so flawlessly.			
22.75	Yes it w	ras	I am already a PWD, student			
) What were the highlights of visiting a blind school for you in terms of lear	rning and experience?	5) Any drawbacks or particular problem you noticed after interacting with the blind children in the	6) Any other valuables suggestion you'd like to give?			
Insponses It was a great experience. In ever visit such school. Heam he way heat, operate computer rol even other co curricular activities. And they also do such complex things like cardler making, initially i thought there way thought the main advect thim to at it wasning in the ground. So event it may good to be them of wheat more them. 1. Importly and Understanding Visitors often gain a segret understanding of the dha or wasning magnet doublands. (Searcer groups that 2. Adaptability: Learning hew students and staff adapt to their environment carb le go like to singlish about publies-individual. 2. Adaptability: Learning hew students and staff adapt to their environment carb le go like to singlish about publies-individual.	as always someone nach other. I saw one allenges and strengths ye-opening and may mmunication methods,	5) Any drawbacks or particular problem you noticed after interacting with the blind children in the school? 34 response. No No Multiple problems They serve nontrustation person what ever u ask they set! u. "Ney answer most of the questions, I personally ask doe not itd do to can by problem here, he asd no not really but sometime he missed his home and that is in nothing more. Communication barrier: Initial communication barriers might make interactions less smooth, but this can improve with im and regiment. I am just concerned if they're taking care and all the precausions before making candles	b) Any oner valuations suggestion you a net to give?     21 renorms      No     Tri satisfied     No     Nathing     No     I sould not give any suggestions because the event is good that / had not words to speak about. That     Is word not give any suggestions because the event is good that / had not words to speak about. That     is interacted with students i realized that the institution desent really organise any events for social			
Insponses It was a great experience. In never with such school, It was a great experience computer rol earn other co curricular activities. And they also do such complex things like cardie making, initially it thought there was they also therm and experience them is in variable. It is that were high international the bio Bio overall it was good to see them and learn from them. 1. Impathy and Understanding. Values often gain a deeper understanding of the chu or usually maked individuals, foretame party. 2. Adaptability. Learning how students and staff adapt to their environment can be ey- lised to knight, abare problem schoring. 3. Communication: It is a opportunity to discover the effectiveness of non-releval	as always someone nach other. I saw one allenges and strengths ye-opening and may mmunication methods,	school? 24 responses No No No Multiple problems They save no enthalisabilit person what ever u and they full u. They assesse most of the questions. 1 personally availed one child for u loca any problem here, he said no not really but sometime he missed home and that is in torthing more. Communication families in the child communication barriers might make interactions less smooth, but this can improve with time and experience.	<ul> <li>a) Any other valuations suggestion you is not to give?</li> <li>2) resource</li> <li>No</li> <li>No.</li> <li>No</li> <li>No</li> <li>I would not give any suggestions because the event is good that find not words to speak about. Than</li> </ul>			

#### ATTENDANCE SHEET:

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# CERTIFICATE

This is to certify that the Equal Opportunity Cell's Educational Trip was successfully conducted on 19<sup>th</sup> October, 2023 from 11:00 AM to 3:30 PM by Equal Opportunity Cell in the <u>Offline</u> mode at the Akhil Bhartiya Netrahin Sangh (ABNS) and its event report has been submitted to IQAC for records.

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Event In-Charge Dr Kanwar Singh, Convenor, EOC SVC.

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**IQAC** Coordinator

Coordinator, IQAC Sri Venkateswara College (University of Delhi) Dhaula Kuan, New Delhi-110021

Principal

PRINCIPAL (Acting) Sri Venkateswara College (University of Delhi) Dhaula Kuan, New Delhi-110021